

WSS Hybrid Learning Plan - 2020 -2021

<p>Gen Ed Teachers</p>	<ul style="list-style-type: none">● Identify high touch areas in the classroom for nightly cleaning● Create and maintain a system for distribution and collection of chromebook/tablet devices on a daily basis● Plan and deliver daily lessons for all students based around the identified Power standards for each subject (both remote and in-person);● Use Seesaw, Zoom, and lesson recording platforms (e.g. Screencastify) to support the delivery of lessons and allow students in-person and at home to access similar curriculum and assignments.● Meet with teacher colleagues, curriculum partners, and Special Ed teacher planning purposes● Share lesson plans with teacher colleagues,EL teachers, Special Ed. staff and related service providers;● Collaboratively create unit plans that account for in-person and remote learning structures utilizing Seesaw and Zoom;● Collaboratively plan for in-person and remote lessons and lesson delivery that meets the hybrid schedule● Assist remote learning students during remote learning response blocks on the schedule● Ensure that students clean areas used for eating and sanitize their hands
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Special
Education
Teachers

- Identify high touch areas in the classroom for nightly cleaning
- Plan and deliver daily lessons for all students based around the identified Power standards
- Modify lessons to meet the needs of all learners on the caseload
- Use Seesaw, Zoom, and lesson recording platforms (e.g. Screencastify) to support the delivery of lessons and allow students in-person and at home to access similar curriculum and assignments.
- Meet with teacher colleagues and curriculum partners during common planning blocks for planning purposes
- Create unit plans that account for in-person and remote learning structures utilizing Seesaw and Zoom;
- Collaboratively plan for in-person and remote lessons and lesson delivery that meets the hybrid schedule
- Assist remote learning students during remote learning response blocks on the schedule
- Create and maintain a system for distribution and collection of Chromebook devices for those on the “virtual learning” days
- Ensure that students clean areas used for eating and sanitize their hands

UA
Teachers

- Identify high touch areas in the classroom for nightly cleaning
- Plan and deliver daily lessons for all students based around the identified Power standards
- Use Seesaw to support the delivery of lessons to allow students at home to access the curriculum and the assignments
- Provide remote learning support for students
- Create and deliver unit and daily lesson plans that account for in-person and remote learning structures and should encompass both asynchronous and synchronous lessons utilizing the various online platforms (Seesaw, Zoom, etc.)
- Work with small groups to improve skill development during RTI blocks
- Assist with class coverage and substitute teaching responsibilities when needed

Title I

- Provide all in-person responsibilities outlined in the standard contract for in-person days;
- Assist teachers in providing remote support for our D-group students and our cohort A/B students during their remote days.
- Assist with class coverage and substitute teaching responsibilities when needed for in-person help

Coaches

- Provide in-person and remote learning support for students (the latter support would be for students in the D-group cohort and our cohort A/B students during their remote days.)
- Schedule and plan assessments
- Groupings for RTI
- Assist with class coverage and substitute teaching responsibilities when needed for in-person help

EL
Teachers

- Provide in-person and remote teaching for students (the latter support would be for students in the D-group cohort and our cohort A/B students during their remote days.)
- Create unit plans that account for in-person and remote learning structures utilizing Seesaw and Zoom;
- Collaboratively plan for in-person and remote lessons and lesson delivery that meets the hybrid schedule
- Assist remote learning students during the remote learning-response blocks
- Create and maintain a system for distribution and collection of Chromebook devices for those on the “virtual learning” days;
- Ensure that students clean areas used for eating and sanitize their hands

Paras

- Provide in-person and remote learning support for students (the latter support would be for students in the D-group cohort and our cohort A/B students during their remote days)
- Perform all responsibilities and duties outlined in the original contract