

## GHS REOPENING PLAN 2020-2021

<b>SAFETY &amp; HEALTH GUIDELINES/PROCEDURES</b>		
<b>In-Person Learning</b> Least Restrictive/Highest Risk	<b>Hybrid Learning</b> Combination of Remote Learning and In-Person	<b>Remote Learning</b> Most Restrictive/Lowest Risk
<p>Students will not be screened upon entering school</p> <ul style="list-style-type: none"> <li>● It is the responsibility of parents/guardians to monitor their student's health and symptoms before they come to school</li> </ul> <p>Staff and students should stay home if they are experiencing any of the following symptoms:</p> <ul style="list-style-type: none"> <li>● Fever of 100.4 F or higher; coughing that is not due to known causes; difficulty breathing or shortness of breath; loss of taste or smell; sore throat; headache when combined with other symptoms; muscle or body aches; nausea, vomiting or diarrhea; fatigue when combined with other symptoms; nasal congestion due to unknown causes and when combined with other symptoms</li> </ul> <p>All staff and students must wear masks at all times in the school and on the bus.</p> <ul style="list-style-type: none"> <li>● Exceptions will be made for medical reasons or other challenges</li> <li>● Staff and students are responsible for their own masks and should wash them daily</li> <li>● One mask per week will be provided by the school if necessary</li> </ul>	<p>Students will not be screened upon entering school</p> <ul style="list-style-type: none"> <li>● It is the responsibility of parents/guardians to monitor their student's health and symptoms before they come to school</li> </ul> <p>Staff and students should stay home if they are experiencing any of the following symptoms:</p> <ul style="list-style-type: none"> <li>● Fever of 100.4 F or higher; coughing that is not due to known causes; difficulty breathing or shortness of breath; loss of taste or smell; sore throat; headache when combined with other symptoms; muscle or body aches; nausea, vomiting or diarrhea; fatigue when combined with other symptoms; nasal congestion due to unknown causes and when combined with other symptoms</li> </ul> <p>All staff and students must wear masks at all times in the school and on the bus.</p> <ul style="list-style-type: none"> <li>● Exceptions will be made for medical reasons or other challenges</li> <li>● Staff and students are responsible for their own masks and should wash them daily</li> <li>● One mask per week will be provided by the school if necessary</li> </ul>	<p>N/A</p>

- Transparent face masks should be considered in certain situations
- Mask breaks will be provided (by open window, outside, or in open space with minimum 6' distancing)

Per DESE guidelines, the school will maintain a supply of necessary PPE (masks, gloves, etc.). Use of additional PPE may be necessary depending on the task at hand and will be determined as needed

Hand hygiene is critical

- Students and staff must either wash their hands or use hand sanitizer upon entering school, before eating, before putting on/off masks, and before dismissal
- Hand sanitizer will be available in every classroom, office and throughout the school
- Hand sanitizing stations will be located at the two entrances/exits used by students, and other key locations throughout the school

Every effort will be made to maintain 3' of social distancing at all times

Procedures will be put in place to disinfect and clean desks and high touch areas between changes

The school will provide a designated COVID-19 isolation space that is separate from the nurse's office

- A student who shows COVID-19 symptoms during the day should be moved to this area until they can be picked up by a family

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- Mask breaks will be provided (by open window, outside, or in open space with minimum 6' distancing)

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<p>member</p> <p>Following all established safety guidelines, the school building will be cleaned and disinfected at the end of each school day, with a 'deep cleaning' occurring over every weekend or at other times during the week as deemed necessary</p> <p>Please refer to the District Protocols for Responding to COVID-19 Scenarios for more details</p> <p>Athletic and extracurricular activities <i>may</i> run in accordance with DESE guidelines where reasonable protocols can be utilized for the safety of students, advisors and coaches</p>	<p>member</p> <p>Following all established safety guidelines, the school building will be cleaned and disinfected at the end of each school day, with a 'deep cleaning' occurring over every weekend or at other times during the week as deemed necessary</p> <p>Please refer to the District Protocols for Responding to COVID-19 Scenarios for more details</p> <p>Athletic and extracurricular activities <i>may</i> run in accordance with DESE guidelines where reasonable protocols can be utilized for the safety of students, advisors and coaches</p>	
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### Routines/Procedures

<p style="text-align: center;"><b>In-Person Learning</b> Least Restrictive/Highest Risk</p>	<p style="text-align: center;"><b>Hybrid Learning</b> Combination of Remote Learning and In-Person</p>	<p style="text-align: center;"><b>Remote Learning</b> Most Restrictive/Lowest Risk</p>
<p>Bus Procedures &amp; Entering/Exiting the School</p> <ul style="list-style-type: none"> <li>● Students will be divided into two groups (A &amp; B) and attend school on a staggered start in order to safely bus students while maintaining social distancing</li> <li>● Student must wear masks and sit one student to a seat (unless household family member)</li> <li>● Students will be assigned a seat</li> <li>● Students will load and exit the bus and enter and exit the school while socially distanced</li> </ul>	<p>Bus Procedures &amp; Entering/Exiting the School</p> <ul style="list-style-type: none"> <li>● Students will be divided into two groups (A &amp; B) by last name and will attend school in-person two days per week, while completing remote learning during the time they are not in school</li> <li>● Student must wear masks and sit one student to a seat (unless household family member)</li> <li>● Students will be assigned a seat</li> <li>● Students will load and exit the bus and enter and exit the school while socially</li> </ul>	<p style="text-align: center;">N/A</p>

<ul style="list-style-type: none"> <li>• Buses will drop off and pick up at two separate entrances to help limit crowding</li> <li>• Buses will be disinfected per state established protocols</li> </ul> <p>Classroom Set-up</p> <ul style="list-style-type: none"> <li>• Classrooms will be set up with 3' spacing between student and teacher desks</li> <li>• Students will report directly to their seat upon entering the classroom while maintaining 3' social distancing.</li> <li>• All desks will be facing in the same direction</li> <li>• Student desks and high touch areas will be disinfected between classes</li> </ul> <p>Hallways/Stairwells</p> <ul style="list-style-type: none"> <li>• Traffic flow in hallways will go in one direction and will be marked with signs</li> <li>• Two stairways will be designated for traffic moving up (B &amp; D) and two for traffic moving down (A &amp; C). Stairwells will be marked with signs</li> <li>• Classrooms will be dismissed on two staggered times (black/orange) every other room. Students will exit the room socially distanced and proceed to their next class. They will enter the class if it is empty, or they will wait along the wall while socially distanced until the class is empty</li> </ul> <p>Bathroom Breaks</p> <ul style="list-style-type: none"> <li>• There will be one student bathroom each for boys/girls open on each floor</li> <li>• Teachers should only allow one student out of class at a time to use the bathroom (unless there is a medical reason)</li> <li>• Bathrooms will be monitored by staff and</li> </ul>	<p>distanced</p> <ul style="list-style-type: none"> <li>• Buses will drop off and pick up at two separate entrances to help limit crowding</li> <li>• Buses will be disinfected per state established protocols</li> </ul> <p>Classroom Set-up</p> <ul style="list-style-type: none"> <li>• Classrooms will be set up with 6' spacing between student and teacher desks</li> <li>• Students will report directly to their seat upon entering the classroom while maintaining 6' social distancing.</li> <li>• All desks will be facing in the same direction</li> <li>• Student desks and high touch areas will be disinfected between classes</li> </ul> <p>Hallways/Stairwells</p> <ul style="list-style-type: none"> <li>• Traffic flow in hallways will go in one direction and will be marked with signs</li> <li>• Two stairways will be designated for traffic moving up (B &amp; D) and two for traffic moving down (A &amp; C). Stairwells will be marked with signs</li> <li>• Classrooms will be dismissed on two staggered times (black/orange) every other room. Students will exit the room socially distanced and proceed to their next class. They will enter the class if it is empty, or they will wait along the wall while socially distanced until the class is empty</li> </ul> <p>Bathroom Breaks</p> <ul style="list-style-type: none"> <li>• There will be one student bathroom each for boys/girls open on each floor</li> <li>• Teachers should only allow one student out of class at a time to use the bathroom (unless there is a medical reason)</li> </ul>	
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<p>only two students allowed into the bathroom at a time</p> <ul style="list-style-type: none"><li>• No passes will be given for bathroom breaks and time out of class will be monitored by the teacher and a touch free pass system via a phone app</li></ul> <p>Cafeteria Procedures</p> <ul style="list-style-type: none"><li>• Students will be released to and dismissed from the cafeteria for lunch in a staggered manner to limit crowding</li><li>• While maintaining social distancing they will go through the food line and will sit in designated seats that are socially distanced in the cafeteria</li><li>• Food services will provide grab and go meal options to limit food handling and will follow state and USDA safety guidelines</li><li>• The gym will be set up with tables and used as an overflow area</li><li>• All seats and table will be disinfected after breakfast and between lunches</li><li>• Weather permitting, students will be allowed to eat outside in designated areas</li></ul> <p>Signs will be easily visible on the exterior of the school and throughout the building regarding any procedures necessary for social distancing and hygiene</p> <p>Families and community members are encouraged to do any business possible remotely via phone or video meetings. When that is not possible, they will be required to wear a mask when entering the school and are asked to adhere to our social distancing guidelines. They must also check in with the main office</p>	<ul style="list-style-type: none"><li>• Bathrooms will be monitored by staff and only two students allowed into the bathroom at a time</li><li>• No passes will be given for bathroom breaks and time out of class will be monitored by the teacher and a touch free pass system via a phone app</li></ul> <p>Cafeteria Procedures</p> <ul style="list-style-type: none"><li>• Students will be released to and dismissed from the cafeteria for lunch in a staggered manner to limit crowding</li><li>• While maintaining social distancing they will go through the food line and will sit in designated seats that are socially distanced in the cafeteria</li><li>• Food services will provide grab and go meal options to limit food handling and will follow state and USDA safety guidelines</li><li>• The gym will be set up with tables and used as an overflow area</li><li>• All seats and table will be disinfected after breakfast and between lunches</li><li>• Weather permitting, students will be allowed to eat outside in designated areas</li></ul> <p>Signs will be easily visible on the exterior of the school and throughout the building regarding any procedures necessary for social distancing and hygiene</p> <p>Families and community members are encouraged to do any business possible remotely via phone or video meetings. When that is not possible, they will be required to wear a mask when entering the school and are asked to adhere to our social distancing guidelines. They must also check in with the main office</p>	
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### Technology

<b>In-Person Learning</b> Least Restrictive/Highest Risk	<b>Hybrid Learning</b> Combination of Remote Learning and In-Person	<b>Remote Learning</b> Most Restrictive/Lowest Risk
<p>GHS will be 1:1 with technology and all students will be offered a chrome book for their use in school or at home. Students will be responsible for the safe keeping of their chromebook based on the established GPS Technology Agreement and should disinfect their chromebooks on a daily basis</p> <p>Staff will be provided with the necessary computer and technology resources</p> <p>Students and staff without appropriate internet access will be offered a hot spot for their use</p>	<p>GHS will be 1:1 with technology and all students will be offered a chrome book for their use in school or at home. Students will be responsible for the safe keeping of their chromebook based on the established GPS Technology Agreement and should disinfect their chromebooks on a daily basis</p> <p>Staff will be provided with the necessary computer and technology resources</p> <p>Students and staff without appropriate internet access will be offered a hot spot for their use</p>	<p>GHS will be 1:1 with technology and all students will be offered a chrome book for their use in school or at home. Students will be responsible for the safe keeping of their chromebook based on the established GPS Technology Agreement and should disinfect their chromebooks on a daily basis</p> <p>Staff will be provided with the necessary computer and technology resources</p> <p>Students and staff without appropriate internet access will be offered a hot spot for their use</p>

### SPECIAL POPULATIONS & SOCIAL EMOTIONAL NEEDS

<b>In-Person Learning</b> Least Restrictive/Highest Risk	<b>Hybrid Learning</b> Combination of Remote Learning and In-Person	<b>Remote Learning</b> Most Restrictive/Lowest Risk
<p>Students with special needs will continue to receive the identified services per their IEP</p> <p>English learners will receive services identified per the results of the ACCESS testing and teacher input</p> <p>The social emotional well-being of our students is a</p>	<p>Consideration will be given to how special populations, including students with disabilities and English learners, will receive the necessary services and accommodations</p> <p>Student Remote Learning Plans will be developed for each special education student for the purpose of communicating how educational opportunities</p>	<p>Consideration will be given to how special populations, including students with disabilities and English learners, will receive the necessary services and accommodations.</p> <p>Student Remote Learning Plans will be developed for each special education student for the purpose of communicating how educational opportunities</p>

<p>top priority, particularly during these difficult times</p> <ul style="list-style-type: none"> <li>• Tier 1 supports will continue to be used for all students including access to counseling services, utilization of the Character Strong curriculum during advisory time, regular check-ins by teachers, etc.</li> <li>• Tier 2 &amp; 3 supports will be utilized for identified students based on their needs at the time and may include access to the Bridge Program, regular counselor meetings, participation in counseling groups, individualized plans for particular supports, etc.</li> </ul>	<p>and services will be delivered to the student during remote learning</p> <p>In-person services will be considered whenever possible, if deemed it can be done safely</p> <p>If deemed safe to do so, Level 1, 2 &amp; 3 English learners, students in substantially separate classrooms and other identified at-risk student populations will attend school on a partial or daily basis</p> <p>The social emotional well-being of our students is a top priority, particularly during these difficult times.</p> <ul style="list-style-type: none"> <li>• Tier 1 supports will continue to be used for all students including access to counseling services, utilization of the Character Strong curriculum during advisory time, regular check-ins by teachers, etc.</li> <li>• Tier 2 &amp; 3 supports will be utilized for identified students based on their needs at the time and may include access to the Bridge Program, regular counselor meetings, participation in counseling groups, individualized plans for particular supports, etc.</li> </ul>	<p>and services will be delivered to the student during remote learning</p> <p>In-person services will be considered whenever possible, if deemed it can be done safely</p> <p>If deemed safe to do so, Level 1, 2 &amp; 3 English learners, students in substantially separate classrooms and other identified at-risk student populations will attend school on a partial or daily basis</p> <p>The social emotional well-being of our students is a top priority, particularly during these difficult times.</p> <ul style="list-style-type: none"> <li>• Tier 1 supports will continue to be used for all students including access to counseling services, utilization of the Character Strong curriculum during advisory time, regular check-ins by teachers, etc.</li> <li>• Tier 2 &amp; 3 supports will be utilized for identified students based on their needs at the time and may include access to the Bridge Program, regular counselor meetings, participation in counseling groups, individualized plans for particular supports, etc.</li> </ul>
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<b>CLASS SCHEDULE, ACADEMICS &amp; INSTRUCTION</b>		
<b>In-Person Learning</b> Least Restrictive/Highest Risk	<b>Hybrid Learning</b> Combination of Remote Learning and In-Person	<b>Remote Learning</b> Most Restrictive/Lowest Risk
Due to the Covid 19 pandemic and the likelihood of classes being taught on a fully remote and/or hybrid model, for the 2020-2021 school year only, GHS	Due to the Covid 19 pandemic and the likelihood of classes being taught on a fully remote and/or hybrid model, for the 2020-2021 school year only, GHS	Due to the Covid 19 pandemic and the likelihood of classes being taught on a fully remote and/or hybrid model, for the 2020-2021 school year only, GHS

will run a 4x4 block schedule. The main purpose of this schedule is to limit the number of classes taken by students to 4 at a time, and the number of classes taught by teachers to 3 at a time. Students and teachers will have more time focusing on fewer classes at a time thus enabling more quality work production by students and fewer classes at a time to prep for the teachers

- Special education academic support classes will be scheduled for the full year (one block each semester)
- ESL classes will be scheduled for the full year (one block per semester)
- CP level math classes for 8th, 9th and 10th grade (Pre-Alg, Alg I, Alg II) will be scheduled for the full year (one block each semester)
- Majority of PE classes will run as Recreational PE classes to be supervised by the Athletic Director; PE teachers will teach the overflow of Health classes with some sections of Personal Fitness
- Most electives will run as scheduled as a full block class
- Teachers are responsible for taking daily attendance as usual.
- Students will be assessed and graded per established GHS standards

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- Most electives will run as scheduled as a full block class
- If it is determined it can be done safely, students in substantially separate classrooms and other identified high needs students may participate in in-person learning for a longer portion of the school day or every day

To support our teachers and staff with remote learning, they will receive a minimum of 10 days of professional development

- Training will include the use of technology and software to be used during remote learning; curriculum development and lesson planning; understanding the

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- Most electives will run as scheduled and as a full block class
- If it is determined it can be done safely, students in substantially separate classrooms and other identified high needs students may participate in in-person learning for all or a part of the school day

To support our teachers and staff with remote learning, they will receive a minimum of 10 days of professional development

- Training will include the use of technology and software to be used during remote learning; curriculum development and lesson planning; understanding the social-emotional needs of the students



	<p style="text-align: center;">social-emotional needs of the students during this unprecedented time, etc.</p> <p>During hybrid learning students will be separated into two (or more) cohorts and will attend school for a partial or full day on Monday/Tuesday or Thursday/Friday. Remote learning will still occur during the partial or full days when students are not in school</p> <ul style="list-style-type: none"> <li>• Depending on the determined schedule for hybrid learning, teachers will be responsible for planning for in-person synchronous instruction and remote asynchronous instruction</li> <li>• Assuming a 5 hour day from 7:15 am to 12:15 pm, teachers will be responsible for teaching three 65 minute synchronous classes each day, while live-streaming to remote learners</li> <li>• All teachers and counselors will be responsible for up to two assigned duties each week</li> <li>• Wednesday will be used for teachers for common planning time; additional prep time; IEP meetings; extra help sessions; advisory check-ins; additional AP work and additional work to be determined</li> <li>• Wednesdays will be used for students to complete independent work provided by their teachers that may be delivered asynchronously</li> <li>• Paraprofessionals and RBTs will participate fully in the classes to which they are assigned, both in-person and remotely and will offer direct student support. They may participate in scheduled common planning time as needed</li> <li>• Teachers are responsible for taking daily</li> </ul>	<p style="text-align: center;">during this unprecedented time, etc.</p> <p>On Monday, Tuesday, Thursday and Friday teachers will be responsible for holding 60 minutes of synchronous instruction for each of their three scheduled blocks, with 30 minutes between blocks</p> <ul style="list-style-type: none"> <li>• The 60 minute blocks may be supplemented with asynchronous instruction; will involve some direct instruction; group work; question and answer sessions; assessments, etc. to be determined and developed by each teacher</li> <li>• The 30 minutes may be used by teachers for extra help sessions with students, transition time between classes, lunch or class prep. Students may use this time for a break from screen time between classes and will be encouraged to complete some independent work during this time</li> <li>• Wednesday will be scheduled for teachers for common planning time; IEP meetings, extra help sessions; advisory check-ins; additional AP work and additional work to be determined</li> <li>• Wednesdays will be used for students to complete independent work provided by their teachers that may be delivered asynchronously</li> <li>• Paraprofessionals and RBTs will participate fully in the classes to which they are assigned and will offer direct student support. They may participate in scheduled common planning time as needed</li> <li>• Teachers are responsible for taking daily and class attendance in PlusPortals</li> <li>• Teachers will assess and grade students as per GHS grading standards, with emphasis on participation, effort and</li> </ul>
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	<p>and class attendance in PlusPortals</p> <ul style="list-style-type: none"><li>• Teachers will assess and grade students as per GHS grading standards, with emphasis on participation, effort and mastery of standards</li><li>• School counselors and support staff will be responsible for providing their usual services during the school day, whether remote or in-person, with their allotted time for prep and lunch</li><li>• Totally learning will amount to 5.5 hours per school day</li></ul> <p>GHS Hybrid Schedule (attached)</p>	<p>mastery of standards</p> <ul style="list-style-type: none"><li>• School counselors and support staff will be responsible for providing their usual services during the school day, whether remote or in-person, with their allotted time for prep and lunch</li><li>• Totally learning will amount to 5.5 hours per school day</li></ul> <p>GHS Remote Learning Schedule (attached)</p>
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## GHS REMOTE LEARNING SCHEDULE

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>7:15 - 8:00</b>	SST - Grade 8 RTI / SEL Interventions	SST - Grade 9 RTI / SEL Interventions	MTSS Meetings (7:15 - 8:00) RTI / SEL Interventions	SST - Grades 10-12 RTI / SEL Interventions	RTI / SEL Interventions  * <i>World Language CPT</i> 7:15-8:00 * <i>Art/Music CPT</i> 7:15-8:00 * <i>Tech/Eng CPT</i> 7:15-8:00
<b>A/E Block 8:00 - 9:00</b>	Synchronous Direct Instruction (Small Group / Individual Work Questions & Clarifying Instruction)	Synchronous Direct Instruction (Small Group / Individual Work Questions & Clarifying Instruction)  * <i>Science CPT</i> 8:00-8:45	8:00 - 9:00: 8th Grade Mtng 9th Grade Mtng 9:00 - 10:00: Advisory / Groups 10:00 - 10:30: A Block RTI 10:30 - 11:00: B Block RTI 11:00 - 11:30: C Block RTI 11:30-12:00: D Block RTI 12:00-1:00: AP Science Time 1:00-2:00: AP Soc Stud Time  * Additional Prep/CPT Time * IEP Meetings	Synchronous Direct Instruction (Small Group / Individual Work Questions & Clarifying Instruction)	Synchronous Direct Instruction (Small Group / Individual Work Questions & Clarifying Instruction)
<b>9:00 - 9:30 Transition / Extension Work</b>					
<b>B/F Block 9:30-10:30</b>	Synchronous Direct Instruction (Small Group / Individual Work Questions & Clarifying Instruction)  * <i>ESL CPT 9:30-10:15</i>	Synchronous Direct Instruction (Small Group / Individual Work Questions & Clarifying Instruction)		Synchronous Direct Instruction (Small Group / Individual Work Questions & Clarifying Instruction)  * <i>Social Studies CPT</i> 9:30-10:15	Synchronous Direct Instruction (Small Group / Individual Work Questions & Clarifying Instruction)

<b>10:30 - 11:00 Transition / Extension Work</b>			Wednesdays:  Asynchronous Instruction / Independent work for Students		
<b>C/G Block 11:00 - 12:00</b>	Synchronous Direct Instruction (Small Group / Individual Work Questions & Clarifying Instruction)	Synchronous Direct Instruction (Small Group / Individual Work Questions & Clarifying Instruction)  <i>* Health/PE CPT 11:00-11:45</i>		Synchronous Direct Instruction (Small Group / Individual Work Questions & Clarifying Instruction)  <i>* English CPT 11:00-11:45</i>	Synchronous Direct Instruction (Small Group / Individual Work Questions & Clarifying Instruction)
<b>12:00 - 1:00 Transition / Lunch / Extension Work</b>	IEP Support Services (Speech, PT, etc.) RTI Counseling / Groups IEP Testing / Meetings	IEP Support Services (Speech, PT, etc.) RTI Counseling / Groups IEP Testing / Meetings  AP English Time		IEP Support Services (Speech, PT, etc.) RTI Counseling / Groups IEP Testing / Meetings  AP Math Time	IEP Support Services (Speech, PT, etc.) RTI Counseling / Groups IEP Testing / Meetings
<b>D/H Block 1:00 - 2:00</b>	Synchronous Direct Instruction (Small Group / Individual Work Questions & Clarifying Instruction)	Synchronous Direct Instruction (Small Group / Individual Work Questions & Clarifying Instruction)  <i>* Math CPT 12:30-1:15</i>		Synchronous Direct Instruction (Small Group / Individual Work Questions & Clarifying Instruction)	Synchronous Direct Instruction (Small Group / Individual Work Questions & Clarifying Instruction)
<b>2:15 - 3:30</b>			Staff Meetings on scheduled days		

## GHS HYBRID SCHEDULE (5 HOUR DAY)

### Cohort A & Cohort C In-Person

### Cohort B & Cohort C In-Person

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>7:15 - 8:20</b>	A Block (Live Stream for Cohort B & D)	A Block (Live Stream for Cohort B & D)	7:15 - 8:00 MTSS Meetings RTI / SEL Interventions	A Block (Live Stream for Cohort A & D)	A Block (Live Stream for Cohort A & D)
<b>8:20 - 8:25</b> <b>Desk Cleaning / Transition</b>			8:00 - 9:00: 8th Grade Mtng 9th Grade Mtng		
<b>8:25 - 9:30</b>	B Block (Live Stream for Cohort B & D)	B Block (Live Stream for Cohort B & D)	9:00 - 10:00: Advisory / Groups	B Block (Live Stream for Cohort A & D)	B Block (Live Stream for Cohort A & D)
<b>9:30 - 9:35</b> <b>Desk Cleaning / Transition</b>			10:00 - 10:30: A Block RTI		
<b>9:35 - 10:40</b>	C Block (Live Stream for Cohort B & D)	C Block (Live Stream for Cohort B & D)	10:30 - 11:00: B Block RTI	C Block (Live Stream for Cohort A & D)	C Block (Live Stream for Cohort A & D)
<b>10:40 - 10:45</b> <b>Disinfecting / Transition</b>			11:00 - 11:30: C Block RTI		
			11:30-12:00: D Block RTI		
			12:00-1:00: AP Science Time		
			1:00-2:00: AP Soc Stud Time		
			* Additional Prep/CPT		
			* IEP Meetings		

<b>10:45 - 11:50</b>	D Block (Live Stream for Cohort B & D)	D Block (Live Stream for Cohort B & D)	5.5 Hours of Asynchronous Instruction for Students	D Block (Live Stream for Cohort A & D)	D Block (Live Stream for Cohort A & D)
<b>11:50 - 12:10</b> Dismissal / Lunch Pick-up					
<b>12:15 - 2:15</b>	<i>* ESL CPT</i> 12:15 - 1:00  <i>* Health/PE CPT</i> 12:15 - 1:00  SST - Grade 8 RTI / SEL 1:00 - 2:00	<i>* Science CPT</i> 12:15 - 1:00  <i>* Math CPT</i> 12:15 - 1:00  SST - Grade 9 RTI / SEL 1:00 - 2:00  AP English 12:00 - 1:00		<i>*Social Studies CPT</i> 12:15 - 1:00  <i>* English CPT</i> 12:15 - 1:00  SST - Grade 10-12 RTI / SEL 1:00 - 2:00  AP Math 12:00 - 1:00	<i>* Art/Music CPT</i> 12:15 - 1:00  <i>* Tech/Eng CPT</i> 12:15 - 1:00  <i>* World Lang CPT</i> 12:15 - 1:00
<b>2:15 - 3:30</b>			Staff Meetings on scheduled days		